

NOHA Spring School

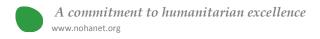
Palacký University & Vilnius University

Olomouc, Czech Republic 12-15 May 2014











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Language: English

Certificate: Certificate of Participation

Period: 12-15 May, 2014

Venue: Palacký University, Olomouc, Czech Republic, unless indicated

differently in the programme schedule

1. Introduction

The NOHA Spring School on Humanitarian Action is organized by the Vilnius University in partnership with the Palacký University. Each year, an overall topic is chosen as a theme for reflection, being this year "Quality of humanitarian work: criteria and measurement". NOHA faculty and humanitarian workers are providing the training in order to bring the participants both knowledge of specific tools and a global view of the sector.

This course is intended for civil servants, staff from local, international and civil society organizations, and more generally for those who are involved in Humanitarian Action (HA) and feel the need to upgrade their basic knowledge and skills.

2. Learning outcomes

The NOHA Spring School aims at training professionals dealing with projects in HA in order to give them a critical overview, with a multidisciplinary perspective for the evaluation of projects. New challenges in Humanitarian Action also are examined.

In line with the Humanitarian Action Qualifications Framework, participants of this course should achieve the following learning outcomes by the end of this module:

- Has up-to-date, specialized, factual and theoretical knowledge of the humanitarian sector, its principles and standards, also understanding of the context of humanitarian action and its human and social impact.
- Has capacity to develop self critical analysis and judgment about humanitarian issues and being able to communicate them in an assertive manner.
- Has capacity to assume concrete responsibilities *vis a vis* humanitarianism in the society of origin of the participant.
- Has specialized knowledge and critical understanding of procedures, guidelines, best practices, lessons learned and leadership styles in humanitarian action.
- Has knowledge and understanding of methodology in preparation for an autonomous piece of research on humanitarian action.



3. Course material

- NOHA Spring School readings: selected documents and articles, if provided by lecturers.
- Presentations of lecturers and guest speakers.
- Practical assignment material, if applicable.

4. Teaching and learning methodology

- Presentations on the NOHA network and the NOHA programme.
- Sessions that offer a comprehensive overview on humanitarian issues by lectures and humanitarian practitioners.
- Roundtables.
- Practical assignment.
- Studying background articles.
- · Case studies.

5. Programme and training activities

The programme is divided into three intertwined pillars:

I. Humanitarian Action:

History, basic principles, types of crises

The Sphere Manual

Working with donors

Czech Republic experience

II. Quality of Humanitarian Action:

Effective management and logistics of humanitarian action

Quality and ethics in humanitarian action

Humanitarian aid transparency

Certification

III. Research in Humanitarian Action:

Methodology

Cooperation of academic and entrepreneur sector

Presentation of research

6. Workload

50-60 hours.

7. Assessment methods

Award of a certificate is subject to 80 % attendance.

8. Assessment criteria

Assessment shall be based on active participation.

9. Appendices

Certificate template

