

## National seminar on evaluation methods of actions in the field of global development education

10-11 June 2010, Prague

### Results of participants' evaluation

The seminar, organized by FoRS-Czech Forum for Development Cooperation in cooperation and with the support of the North-South Center of the Council of Europe and the European Commission, was attended by almost 40 participants working in the field of global development education (GDE) and coming from various backgrounds – civil society, schools, state institutions and embassies.

In total 22 out of 24 of the participants of the 1,5 day practical workshop evaluated the seminar. All of them provided a positive evaluation according to 9 evaluation criteria (in the scale of agreement and disagreement they only expressed their agreement, please see below the detailed results). For 95 % of the respondents the seminar fulfilled their expectations and they obtained new knowledge and experience (82% completely agreed and 14% agreed) while an additional 4% rather agreed with the stipulation.

50% of the respondents completely agreed that they will be able to apply the knowledge from the seminar in their work, 41% agreed and 9% rather agreed. All respondents found the seminar very useful for their organizations, expressed that the seminar was properly organized (82% completely agreed and 18% agreed) and would recommend it to other colleagues (77% completely agreed and 23% agreed).

As to the speakers in the first part of the seminar, all the respondents agreed that they had sufficient expert knowledge (90% completely agreed, 5% agreed and 5% rather agreed).

All the respondents completely agreed that the trainer had sufficient expert knowledge. In addition, 59% of them completely agreed and 37% agreed that she was able to explain how we can measure children's and young people's attitudes in global development education and responded to their questions, while 5 % rather agreed.

The respondents mentioned that they **had enjoyed** trying practical evaluation activities used at schools, the presentation of evaluation of education programmes, discussions, information about evaluation and GDE on the European and national level, the activity "find what is the same!" (not to compare and find differences firstly, but find the same things which are more positive and which are the base of GDE) and knowing the three key messages of GDE. They also enjoyed the atmosphere, sharing with and learning from a diverse group of people, and gaining inspiration for leading future workshops.

As **the most beneficial things** the respondents considered the following ones:

- Understanding that the similarities are essential, not the differences
- Knowing that there is a way to evaluate such a difficult theme such as GDE and that it can be interesting and easy
- Getting concrete experiences from the evaluation of environmental education and GDE



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- Evaluation framework for schools as a tool for teachers to be able to see (evaluate) their work and to use it as an inspiration for further work; knowledge about the score for self-evaluation 1 - 7 and the meaning of the different points
- What the GDE is and what it is not
- Evaluation tool “Are we nearly there?” and the book “How do we know it’s working?”
- Practical activities
- Realizing the need of involving teachers in all parts of the project
- Evaluation as a process which is sometimes more beneficial than results
- Better understanding of the work of the NSC
- The need of balanced information
- How easy it is to make or strengthen stereotypes despite we are aiming at achieving the opposite

Some respondents mentioned as **the least beneficial part** of the seminar the theoretical part and one respondent also mentioned the “big sheets activities” and evaluation activities.

The respondents mentioned that they would **need to further clarify** and/or **attend trainings** on the following issues:

- Connection between curriculum and a concrete subject
- Good examples of a good practice, sharing our experiences from our projects (expressed by several participants from NGOs)
- Experiences from evaluations of Czech organisations
- How to motivate the headmaster to estimate that some teachers are keen on evaluation
- Qualitative evaluation (but it is better for self-reading rather than training, teachers and own attitudes, should they be reflected in teaching?)
- Practical workshop on evaluation, developing tools and getting feedback, analysis of findings from evaluation
- Seminar about perceptions of development
- Plan and start an evaluation of projects, programmes and activities
- Evaluation of the school in the way to GDE
- Learn about different ways, approaches, methods, perspectives of evaluation
- Evaluation of programmes
- More in-depth seminar with Mr. Cincera
- Another workshop provided by RISC, especially on topics such as cotton, corporations, power of advertisement, water sources, mobiles, toys, rainforests.....

As to a **change in the practice** of the respondents and **their action plans**, they mentioned these points:



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- Think about indicators of evaluation GDE
- Improve own evaluation system
- Try to use new knowledge, information, new approaches to evaluate projects
- Use the book “How do we know it’s working?” and adopt some activities for Czech students.
- Ready to do evaluation as a part of a new project, confirmation of the correctness of the approach.
- Use evaluation for further planning, discussion
- Share this information and activities with our teachers
- Develop simple tool to measure how my project schools fulfil certain criteria
- Involve teachers more
- Think again about our programs, to fight stereotypes and more often search for similarities
- More cooperation between FoRS members
- Discussion about the crucial lessons learned in an evaluation meeting
- Use evaluation after we have been working on rising global awareness
- Improve work on evaluation already started with schools and integrate some methods or procedures
- Thinking about more long-term strategy, setting specific annual goals
- Evaluate, evaluate, evaluate and gain more experience form internal evaluations
- Include methods into seminars, teachers
- Revise internal evaluation methods
- Find more about different evaluation approaches
- Use the knowledge at seminars for teachers, workshops for students and for producing own new educational materials

There have been many **positive messages and appreciation of the work of the organizing team**. One respondent also appreciated that all the previous seminars and events were prepared according to the needs of FoRS members and in close cooperation with them and another one considered the event the best seminar organized by FoRS she/he ever attended.

One participant mentioned that the seminar could have been offered to more teachers. More frequent capacity building activities for FoRS members and keeping organizing this kind of seminars were suggested too.



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Evaluation criteria	I completely agree	I agree	I rather agree	I completely disagree	I disagree	I rather disagree
1. The seminar fulfilled my expectations	18/82%	3/14%	1/4%	0	0	0
2. I have obtained new knowledge and experience	18/82%	3/14%	1/4%	0	0	0
3. I will be able to apply the knowledge from the seminar in my work	11/50%	9/41%	2/9%	0	0	0
4. I would recommend this seminar to other colleagues	17/77%	5/23%	0	0	0	0
5. The speakers had sufficient expert knowledge	19/90%	1/5%	1/5%	0	0	0
6. The trainer had sufficient expert knowledge	22/100%	0	0	0	0	0
7. The trainer has been able to explain how we can measure children's and young people's attitudes in global development education and responded to my questions	12,5/59%	7,5/37%	1/5%	0	0	0
8. The seminar has been properly organized	18/82%	4/18%	0	0	0	0
9. In general, the seminar has been very useful for my organization	18/82%	4/18%	0	0	0	0

**Open questions:**

**10. What did you enjoy?**

Activities, discussions, presentations/ I enjoy all parts/The possibility to try the evaluation activities, the information about evaluation and GDE on the Europe-national level/The activity "find what is the same!", I mean not to compare and find differences firstly, but find the same things which are more positive and which are the base of GE/Atmosphere, meeting people and sharing, food – being a participant:) /activities, discussion, evaluating tools overview/Evaluation activities, 3 key messages of GE/The session with Louise / Very diverse team of people-I got a lot of info from them. Workshop was led in a great way-I got inspired for my future workshops./ Workshop with Louise – activities on stereotypes and RISCs experiences with evaluation of schools/The experiences of Louise and Miguel/Practical activities, sharing of experiences and ideas/variety of the activities, practical examples, methods, approaches of the trainer/practical activities/I enjoyed all activities/I really enjoyed practical activities presented –hands on approach not just learning about them theoretically, speakers were excellent!!!!/I enjoyed meetings with my colleagues, with Louise (expert on GE and evaluation in UK)/activities, friendly environment, approach of the trainers/Info from Mr. Cincera, Contacts for other professionals in the field, Activities – Louise/reflection on education in schools, Lunch was also amazing! Workshop with Loieuse the most, then the presentation of Mr. Činčera.

**11. What concrete knowledge do you consider as the most beneficial for you?**

Great message is to know that there is a way to evaluate such a difficult theme as GDE. The similarities are essential not the differences. /the examples from experiences/the experiences from the evaluation of environmental education, the experiences from RISC (activities, recommendations)/T knowledge of score 1 till 7 and what means that I am 3 and what to do to be 4 or better/Info given by Mr. Cincera (and Ondra as well) (I went to similar Louise seminar Last year)/evaluation framework for schools-as a tool for teachers to be able to see(evaluate) their work and to use it as an inspiration for further work/What the GE is and what is not, I like the philosophy of GE, I liked also part with Jan Cincera/Evaluation tool – Are we nearly there?, practical activities/ Showing similarities, not only poorness and differences, need of involving teachers in all part of the project/evaluation as a process which is sometimes more beneficial than results, it is achievable – range 1-7/I have better knowledge about evaluation and its use, I understood more the work of NS centre/evaluation can be interesting and easy/a balanced information necessity, how easy is to make or strengthen stereotypes despite we are aiming opposite/That there is the whole range of already made activities I can use to find out what are the peoples views and attitudes concerning Global problems and that it is possible to find out if their opinions changes/How to evaluate GE in schools, curricula/theory about evaluation (Mr. Cincera), Practical activities, sharing experiences/The self evaluation framework/the evaluation grids/the book we got, process of evaluation/seeing specific criteria used for self education/ RISC workshops and the way of their working

**12. What part(s) of the seminar do you consider the least beneficial for you and why?**

I am satisfied with all parts of the seminar/10.6. Because we compare types of evaluation and explanation of the GDE./I think that every part belongs to the seminar/ I found the whole seminar very interesting/I liked all parts/The beginning – but still it was not useless (Czech strategy)/The beginning/how we can cooperate/theoretical introduction/morning – but still learning that was nice and beneficial/the big sheets activities/evaluation activities/ The introduce presentations except for Mr. Činčera. In general I find more useful workshops then presentations.

**13. What topics do you need to be further clarified? What further training would you find helpful?**

Connection between curriculum and concrete subject/ All, mainly good examples of good practice/ Experiences with evaluation form Czech organisations/ How to motivate my headmaster to estimate that some teachers are keen on evaluation./Qualitative evaluation (but it is better for self-reading rather than training, teachers and own attitudes, should they be reflected in teaching?/More info about different evaluation tools/Sharing our experiences from our projects/practical workshop on evaluation-developing tools and getting FB/I will know better this after some time/What is development:), seminar about perceptions of development/Starting to do evaluations/evaluation of the school in the way to GE/ There is still more to learn and explore within the field of M and E. (it could be good to learn about different ways, approaches, methods, perspectives)/ evaluation of programmes, analysis of findings from evaluation/More time about evaluation from Mr. Cincera-going more in-depth/shearing experiences with NGO-focuses on GE/experience sharing among GE NGOs/setting up a seminar using those methods/more details about how to plan a project evaluation/ Another workshop from RISC especially on topics – cotton, corporations, power of advertisement, water sources, mobiles, toys, rainforests.....



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**14. How will the seminar inform/change your practice? What is your action plan?**

I would like to think about indicators of evaluation GDE/I will improve my evaluation system/Try to use new knowledge, information/ I will use the book from you and adopt some activities for my Czech students./We are ready to do evaluation as a part of our new project. This was good for making sure that the way we are headings is correct :)/to use evaluation for further planning, discussion/I want to share this information and activities with our teachers/To develop simple tool to measure how my project schools fulfil certain criteria/To involve teachers more/To think again about our programs, to fight stereotypes and more often search for similarities/more cooperation between members/I will use new approaches to evaluate projects/we will discuss the crucial LL on our evaluation meeting next week within work and fallow/I will use evaluation after we have been working or rising global awareness/we have already started to work with schools on evaluation-but we will improve our work and integrate some methods, or procedures/Thinking about more long-term strategy, setting specific annual goals/evaluate, evaluate, evaluate and gain more experience form int. evaluations/include methods into seminars, teachers. Revise internal evaluation methods/I will try to find more about different evaluation approaches/ I am coordinating the project "World In The Shopping Cart" aimed at Global education, so I will use this info at seminars for teachers, workshops for students, producing our new educational materials.

**15. Do you have other suggestions for improvements or other comments for FoRS Secretariat?**

It would be fine to offer the seminar for more teachers/Thanks!!/It was at least the best seminar form FoRS I attended/ More frequent capacity building for FoRS members :)/I enjoy the seminar-Thank you/to carry on the way they do now (I appreciated this and all the previous seminars and events were prepared to the needs of the members and in close cooperation with them/thanks a lot for the organization of the seminar :) /Thank you for organising this seminar, I am looking forward to next one!/Thanks a lot Good job as always :) /Thank you!!/ Dost dobrý !!

**Thank four your cooperation!**

1. Thank you very much for such a great seminar
2. Thank you very much for such a nice two days. I have more new positive energy for my work, even it is about the end of the school year.
3. Thank you for interesting seminar



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