*Hungarian Charity Service of the Order of Malta*

*International Relations Department*

**Proposed DEAR activities 2014-2015**

**- in the context of EuropeAid NSA/LA programme: Call for Proposals DEAR 2013**

**Organisational focus: to increase understanding about global development issues with the help of minority groups within our society: immigrants, the disabled and ethnic minorities.**

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| **Activity** | **Suitable lots:** |
| 1. Situation analysis and needs assessments:
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| * Specific KAP research among key local actors (teachers, NGO activists, community leaders) on their knowledge, attitude and practice regarding migrants (disaggregated by region of origin) and minority groups.
 | 1,2,3,4 |
| * Mapping of existing teacher education system, with regard to training on DE and global issues, and availability of related material.
 | 1,4 |
|  |  |
| 1. Development/production of DEAR materials:
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| * On the basis of local situation analysis (see above), develop key messages for training, advocacy and sensitization at various levels (decision-makers, social activists, mass media).
 | 2,3,4 |
| * Translate/adapt training material produced by our partners, for use by teachers’ training colleges and teachers’ continuous education institutes.
 | 1,2,4 |
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| 1. Training of trainers
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| * Identify suitable migrants, minority representatives and disabled persons to work as ambassadors, and train for public speaking/advocacy.
 | 2,3,4 |
| * Organise orientation sessions and workshops for decision-makers, NGOs and media professionals.
 | 2,3,4 |
| * Train youth animators of various NGOs to enable them to include DEAR in after-school and summer activities.
 | 2,3,4 |
|  |  |
| 1. Pilot teaching/sensitization activities
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| * Facilitate and support self-designed youth micro-projects in DEAR within NGOs and educational institutions.
 | 2,4 |
| * Support pilot extracurricular activities (screening, discussions, open days etc) for schoolchildren and students.
 | 2,4 |
| * Joint summer camps including majority and minority youth.
 | 2,4 |
| * Open days within national summer camps, featuring Third World migrants and minorities.
 | 2,4 |