

Programme for Gender-Responsive Programming in Development Cooperation and Humanitarian Response Training

Date: **October 13** (module 1), **October 14** (module 2) and **October 27** (module 3)

The modules follow each other. **Participants are kindly requested to attend all three parts of the training.** If you cannot participate on all three days, please contact sekretariat@fors.cz, we will resolve the situation individually.

Location: **Online** (Zoom platform)

Time: **9:00 – 13:00** (for all three modules)

Level: It is expected that the course participants have basic knowledge about gender equality. A 'introduction to gender equality' document will be shared with the workshop participants one week prior to the course starting date and will cover:

- *What is gender?*
- *Gender equality?*
- *Glossary of terms key gender concepts*

The topic of the training will be divided into 3 modules:

- Module 1: Why Gender Equality: Fundamental concepts and tools
- Module 2: Gender-Responsive Programming: What, Why and How?
- Module 3: Gender Analysis: the starting point for gender mainstreaming in policies and programmes

Registration: https://docs.google.com/forms/d/e/1FAIpQLSeONzZT-gePbQRqfocr-RSEYHVNDP33X5QNOz2E9g_kv76UA/viewform?usp=sf_link



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Module 1: Why Gender Equality: Fundamental concepts and tools

- **Introduction of ourselves to each other**
- **THEORY: KEY CONCEPTS OF THE MODULE**
 - Introduction of the goal of the workshop
 - The Business Case for Gender Equality in programming and policy designs
 - Examples of good practice and the impact that can be achieved if gender equality is addressed
 - **TOTAL TIME (60 minutes)**
- Break
 - **BRIDGING THEORY AND PRACTICE**
 - Introduction to the exercise: identification of participants experience with gender responsive programming
 - Breakout sessions
 - Group presentations + discussion
 - **TOTAL TIME (60 minutes)**
- Break
 - **CONCLUDING PART**
 - Summarising the points of practical issues we all face in gender responsive programming + suggestions to mitigate them
 - Q&A
 - **TOTAL TIME (60 minutes)**

Module 2: Gender-Responsive Programming: What, Why and How?

- **THEORY: Key concepts under module and what they mean**
 - Gender blind vs gender inclusive vs transformative programming
 - Examples of gender responsive interventions
 - Key tools for gender responsive programming
 - **TOTAL TIME (60 minutes)**
- Break
 - **BRIDGING THEORY AND PRACTICE**
 - Introduction to the exercise: conducting power analysis (3 scenarios will be provided)
 - Breakout sessions
 - Discussion on the exercise
 - **TOTAL TIME (60 minutes)**
- Break
 - **THE CONCLUSION AND NEXT SESSION TASK**
 - Context analysis tools and guidelines to gender analysis
 - Q&A
 - Homework
 - **TOTAL TIME (60 minutes)**



Module 3: Gender Analysis: the starting point for gender mainstreaming in policies and programmes

- **PRESENTATION OF THE HOMEWORK**
 - Gender analysis presentations (geographical focus tbc)
 - **TOTAL TIME (50 minutes)**
- Break
 - **THEORY: Key concepts under module and what they mean**
 - Linking Gender Analysis to Operations (thematic focus tbc)
 - Results Based M&E
 - **TOTAL TIME (60 minutes)**
- Break
 - **BRIDGING THEORY AND PRACTICE**
 - Introduction to exercise: designing gender indicators
 - Breakout sessions
 - Discussion on the exercise
 - **TOTAL TIME (50 minutes)**
- **WRAP UP OF THE 3 MODULES**
- **Course survey – participants satisfaction survey**

